2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover 9	School District					
	0010111	Andover Elementary School	14.14%	191	14.14%	191	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District					
*	0020311 Mead School	66.21%	1376	71.45%	634	5.24%
*	0020811 Prendergast School	65.96%	1266	60.25%	644	5.71%
*	0025111 Ansonia Middle School	63.42%	339	63.88%	335	0.46%
*	0026111 Ansonia High School	60.76%	609	59.65%	565	1.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Sch Code	nool		District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford Schoo	ol District						
	0030111 Ash	nford School		15.85%	410	15.89%	409	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0040011	Avon Scho	pol District					
	0040311	Roaring Brook School	38.25%	1111	33.95%	483	4.30%
	0040411	Pine Grove School	38.25%	1111	41.37%	626	3.12%
	0040511	Thompson Brook School	39.22%	510	39.29%	509	0.08%
	0045111	Avon Middle School	33.59%	512	33.66%	511	0.07%
	0046111	Avon High School	28.62%	961	28.60%	951	0.01%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0050011	Barkhamsted School District					
	0050111 Barkhamsted Elementary School	9.69%	227	9.80%	204	0.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0070011	Berlin Sch	ool District					
	0070111	Richard D. Hubbard School	20.91%	1148	25.91%	220	5.00%
	0070411	Emma Hart Willard School	20.68%	1199	22.48%	476	1.80%
	0070511	Mary E. Griswold School	20.68%	1199	16.73%	502	3.95%
	0075111	Catherine M. McGee Middle School	20.43%	690	20.00%	685	0.43%
	0076111	Berlin High School	19.47%	914	19.47%	899	0.01%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0080011	Bethany S	School District					
	0080111	Bethany Community School	19.67%	366	19.23%	364	0.44%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0090011	Bethel Sch	nool District					
	0090111	Frank A. Berry School	35.08%	952	35.18%	523	0.10%
	0090411	Anna H. Rockwell School	35.09%	852	34.97%	429	0.13%
	0090511	Ralph M. T. Johnson School	33.26%	484	33.26%	484	0.00%
	0095111	Bethel Middle School	32.84%	749	32.75%	745	0.09%
	0096111	Bethel High School	31.39%	927	31.31%	904	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0110011	Bloomfield	d School District					
	0110511	Metacomet School	96.98%	265	96.96%	263	0.02%
	0110611	Laurel School	94.65%	355	94.63%	354	0.02%
	0110711	Carmen Arace Intermediate School	96.32%	272	96.75%	246	0.42%
*	0110811	Wintonbury Early Childhood Magnet School	63.95%	319	63.95%	319	0.00%
	0115211	Carmen Arace Middle School	91.67%	300	96.41%	223	4.75%
	0116111	Bloomfield High School	93.76%	673	97.62%	547	3.86%
	0116311	Global Experience Magnet School	93.55%	1132	78.43%	204	15.12%
	0116411	Learning Academy at Bloomfield	93.76%	673	100.00%	8	6.24%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0120011	Bolton School District					
	0120111 Bolton Center School	22.65%	521	22.50%	520	0.15%
	0126111 Bolton High School	20.00%	265	19.54%	261	0.46%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0130011	Bozrah School District					
	0130111 Fields Memorial School	22.28%	202	21.89%	201	0.39%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0140011	Branford S	School District					
	0141411	Mary T. Murphy School	28.15%	1112	36.68%	398	8.54%
	0141511	Mary R. Tisko School	28.15%	1112	16.16%	365	11.98%
	0141611	John B. Sliney School	28.15%	1112	29.70%	303	1.56%
	0145111	Francis Walsh Intermediate School	26.58%	873	26.52%	871	0.05%
	0146111	Branford High School	24.34%	875	24.88%	828	0.54%

Source Data: Public School Information System (PSIS) October 2018

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0150011	Bridgepor	t School District					
	0150111	Barnum School	86.43%	15251	90.81%	620	4.38%
	0150211	Beardsley School	86.02%	12307	94.56%	331	8.54%
*	0150311	Black Rock School	86.43%	15251	71.43%	483	15.00%
	0150411	Bryant School	86.02%	12307	83.88%	366	2.14%
	0150511	Columbus School	86.43%	15251	84.60%	565	1.83%
	0150611	Biotechnology, Research and Zoological Studies HS at the Fairchild-W	87.63%	5321	77.94%	467	9.69%
	0150711	Edison School	86.35%	11311	86.41%	184	0.06%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences HS at the F	87.63%	5321	78.84%	449	8.79%
	0151011	Luis Munoz Marin School	86.43%	15251	91.08%	818	4.65%
	0151111	Hall School	86.35%	11311	89.00%	200	2.65%
	0151211	Hallen School	86.02%	12307	89.62%	289	3.60%
	0151311	Thomas Hooker School	86.71%	14255	86.11%	360	0.60%
	0151411	Cesar Batalla School	86.43%	15251	91.60%	1072	5.18%
	0151511	Information Technology and Software Engineering High School at the	87.63%	5321	81.68%	475	5.95%
	0151611	Bridgeport Military Academy	87.63%	5321	91.25%	297	3.61%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0150011	Bridgepor	t School District (continued)					
	0151711	Park City Magnet School	86.43%	15251	88.91%	523	2.48%
	0152011	Madison School	86.35%	11311	78.37%	453	7.98%
	0152111	Classical Studies Academy	86.43%	15251	89.40%	453	2.98%
	0152211	Jettie S. Tisdale School	86.43%	15251	91.65%	647	5.23%
	0152511	Read School	86.43%	15251	92.85%	797	6.42%
	0152611	Roosevelt School	86.43%	15251	88.87%	584	2.44%
	0153011	Waltersville School	86.43%	15251	93.06%	490	6.63%
	0153111	Geraldine Claytor Magnet Academy	86.43%	15251	90.99%	466	4.56%
	0153211	Geraldine Johnson School	86.43%	15251	91.36%	799	4.94%
*	0153611	John Winthrop School	86.43%	15251	71.69%	664	14.74%
*	0153711	Interdistrict Discovery Magnet School	86.43%	15251	70.70%	488	15.73%
	0153911	Wilbur Cross School	86.43%	15251	89.71%	311	3.28%
	0154011	Blackham School	86.43%	15251	79.29%	1067	7.14%
	0154111	Paul Laurence Dunbar School	86.43%	15251	94.10%	390	7.68%
	0154211	James J. Curiale School	86.71%	14255	92.53%	562	5.81%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0150011	Bridgepor	t School District (continued)					
	0154411	A.B. Skane Center	82.33%	996	81.86%	226	0.47%
	0154511	High Horizons Magnet School	86.43%	15251	82.16%	454	4.27%
	0154611	Multicultural Magnet School	86.71%	14255	76.13%	465	10.58%
	0156111	Bassick High School	87.63%	5321	93.78%	884	6.14%
	0156211	Central High School	87.63%	5321	86.07%	1515	1.56%
	0156311	Warren Harding High School	87.63%	5321	93.81%	1082	6.17%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0170011	Bristol Sch	ool District					
	0170311	Edgewood School	48.17%	3342	46.74%	276	1.44%
	0170411	Bristol Early Childhood Center-BECC	40.26%	308	38.32%	107	1.94%
	0170511	Greene-Hills School	46.54%	5578	49.67%	918	3.13%
	0171111	South Side School	47.51%	3650	42.94%	489	4.56%
	0171211	Stafford School	48.17%	3342	50.96%	363	2.79%
	0171411	Ellen P. Hubbell School	47.51%	3650	55.11%	401	7.61%
	0171711	Mountain View School	47.51%	3650	39.71%	350	7.79%
	0171911	Ivy Drive School	47.51%	3650	37.23%	376	10.27%
	0172011	West Bristol School	46.91%	5270	50.88%	910	3.97%
	0175111	Chippens Hill Middle School	44.71%	1928	46.96%	739	2.25%
	0175211	Northeast Middle School	44.71%	1928	35.10%	490	9.61%
	0176111	Bristol Central High School	38.44%	2378	41.11%	1153	2.67%
	0176211	Bristol Eastern High School	38.44%	2378	34.18%	1065	4.26%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0180011	Brookfield	d School District					
	0180311	Center Elementary School	25.99%	354	25.99%	354	0.00%
	0180411	Huckleberry Hill Elementary School	26.32%	532	26.37%	531	0.05%
	0185311	Whisconier Middle School	24.80%	859	24.94%	854	0.15%
	0186111	Brookfield High School	22.71%	885	22.73%	880	0.02%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District					
	0190111 Brooklyn Elementary School	21.35%	548	21.35%	548	0.00%
	0195111 Brooklyn Middle School	16.76%	364	16.85%	362	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District					
	0210111 Lee H. Kellogg School	6.35%	63	6.35%	63	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District					
	0220211 Canterbury Elementary School	7.32%	287	6.99%	286	0.32%
	0225111 Dr. Helen Baldwin Middle School	6.59%	182	6.70%	179	0.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton So	chool District					
	0230212	1 Cherry Brook Primary School	17.90%	458	17.72%	457	0.18%
	0230313	1 Canton Intermediate School	20.40%	353	20.17%	352	0.23%
	0235113	1 Canton Middle School	20.00%	255	20.00%	255	0.00%
	0236113	1 Canton High School	14.98%	494	14.91%	483	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin So	chool District					
	0240211	1 Chaplin Elementary School	13.46%	156	12.99%	154	0.47%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire	School District					
	025011	1 Chapman School	22.26%	2004	14.42%	312	7.83%
	025021	1 Darcey School	20.60%	369	25.28%	178	4.68%
	025041	1 Highland School	22.26%	2004	22.88%	743	0.62%
	025051	1 Norton School	22.26%	2004	23.76%	425	1.51%
	0250613	1 Doolittle School	22.71%	1735	24.32%	444	1.62%
	025511	1 Dodd Middle School	19.56%	685	19.65%	682	0.09%
	025611	1 Cheshire High School	18.80%	1495	18.83%	1450	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester S	chool District					
	0260113	1 Chester Elementary School	13.40%	194	13.40%	194	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton Sc	chool District					
	0270111	1 Abraham Pierson School	26.56%	256	25.50%	251	1.06%
	0270311	1 Lewin G. Joel Jr. School	26.42%	583	26.48%	472	0.07%
	0275111	1 Jared Eliot School	21.45%	578	20.32%	438	1.13%
	0276111	1 The Morgan School	18.01%	583	18.04%	582	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0280011	Colcheste	r School District					
	0280212	L Jack Jackter Intermediate School	15.11%	483	15.15%	482	0.03%
	028041	L Colchester Elementary School	14.45%	533	14.45%	533	0.00%
	0285112	L William J. Johnston Middle School	15.52%	522	15.38%	520	0.13%
	0286113	L Bacon Academy	13.92%	783	14.23%	759	0.31%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0290011	Colebrool	k School District					
	0290113	1 Colebrook Consolidated School	5.95%	84	5.95%	84	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia	School District					
	030011	1 Horace W. Porter School	10.16%	433	10.16%	433	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall	School District					
	0310111	1 Cornwall Consolidated School	21.98%	91	21.98%	91	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry	School District					
	0320111	1 Coventry Academy	10.95%	475	15.79%	19	4.84%
	0320211	1 Coventry Grammar School	16.33%	349	16.33%	349	0.00%
	0320411	1 George Hersey Robertson School	10.19%	373	10.22%	372	0.03%
	0325111	1 Capt. Nathan Hale School	10.14%	365	10.19%	363	0.06%
	0326111	1 Coventry High School	12.07%	464	11.59%	440	0.48%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell	School District					
	0330211	L Edna C. Stevens School	27.82%	478	27.82%	478	0.00%
	0330311	L Woodside Intermediate School	29.96%	454	29.93%	451	0.02%
	0335111	L Cromwell Middle School	29.05%	482	28.93%	477	0.11%
	0336111	L Cromwell High School	27.26%	532	27.00%	526	0.26%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury S	School District					
*	0340111	L DPS Early Childhood Center	64.52%	279	67.33%	150	2.82%
*	0340211	L Hayestown Avenue School	68.42%	5729	74.26%	470	5.83%
*	0340311	L Westside Middle School Academy	66.58%	2600	55.71%	639	10.86%
*	0340511	L Mill Ridge Primary School	68.57%	3888	62.47%	373	6.10%
	0340611	L Morris Street School	68.62%	5450	83.13%	332	14.51%
*	0340811	L Park Avenue School	68.42%	5729	73.91%	640	5.48%
	0341011	L South Street School	68.62%	5450	81.03%	390	12.40%
*	0341111	L Great Plain School	68.42%	5729	58.67%	300	9.76%
*	0341211	L Shelter Rock School	68.42%	5729	65.32%	545	3.10%
*	0341311	L King Street Primary School	68.88%	3609	65.49%	452	3.40%
	0341411	L Ellsworth Avenue School	68.62%	5450	80.60%	469	11.97%
*	0341511	L Pembroke School	68.42%	5729	64.64%	345	3.79%
*	0341611	L Stadley Rough School	68.42%	5729	62.45%	514	5.97%
*	0341711	L King Street Intermediate School	68.12%	1841	61.89%	370	6.22%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reportir District	J	' Schoo		District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
03400	11 Danb	ıry School D	vistrict (continued)					
	★ 034	l911 Weste	rn CT Academy of International Studies Elementary Magnet Sch	68.62%	5450	50.93%	377	17.70%
	★ 034	5111 Broad	view Middle School	66.58%	2600	66.12%	977	0.46%
	★ 034	211 Rogers	s Park Middle School	66.58%	2600	74.16%	979	7.58%
	★ 034	5111 Danbu	ry High School	64.87%	3202	65.07%	3086	0.20%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien Sc	hool District					
	0350211	1 Hindley Elementary School	15.29%	2224	16.09%	460	0.80%
	0350511	1 Royle Elementary School	15.29%	2224	15.87%	416	0.58%
	0350611	1 Tokeneke Elementary School	15.29%	2224	12.39%	476	2.89%
	0350711	1 Holmes Elementary School	15.43%	2119	15.37%	449	0.06%
	0351311	1 Ox Ridge Elementary School	15.29%	2224	17.10%	421	1.81%
	0355111	1 Middlesex Middle School	13.89%	1109	13.99%	1101	0.10%
	0356111	1 Darien High School	12.81%	1436	12.69%	1418	0.12%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep Rive	er School District					
	0360113	1 Deep River Elementary School	15.29%	242	15.29%	242	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0370011	Derby School District					
*	0370111 Little Raiders University	63.64%	44	63.64%	44	0.00%
*	0370411 Irving School	66.31%	567	74.12%	313	7.81%
*	0370611 Bradley School	66.31%	567	56.75%	252	9.57%
*	0375011 Derby Middle School	57.43%	350	56.89%	341	0.54%
*	0376111 Derby High School	54.47%	347	54.55%	330	0.08%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford S	School District					
	0390111	1 Eastford Elementary School	14.46%	166	14.55%	165	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	chool	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby S	School District					
	0400111 Al	llgrove School	20.11%	189	20.11%	189	0.00%
	0400211 R.	. Dudley Seymour School	29.23%	195	29.23%	195	0.00%
	0405111 Ea	ast Granby Middle School	23.15%	203	22.89%	201	0.27%
	0406111 Ea	ast Granby High School	24.63%	268	24.71%	263	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District					
	0410111 East Haddam Elementary School	8.41%	321	8.41%	321	0.00%
	0415111 Nathan Hale-Ray Middle School	9.14%	361	9.17%	360	0.03%
	0416111 Nathan Hale-Ray High School	8.26%	327	8.28%	326	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District					
	0420111 Memorial School	15.07%	617	15.07%	617	0.00%
	0420311 Center School	12.27%	277	12.32%	276	0.04%
	0425111 East Hampton Middle School	10.73%	466	10.75%	465	0.02%
	0426111 East Hampton High School	9.23%	509	9.00%	500	0.23%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartf	ford School District					
	0430411	1 Joseph O. Goodwin School	88.71%	2922	84.70%	353	4.00%
	0430611	1 Dr. Franklin H. Mayberry School	88.71%	2922	94.18%	361	5.48%
	0430911	1 Anna E. Norris School	88.71%	2922	96.43%	308	7.72%
	0431011	1 Dr. Thomas S. O'Connell School	88.71%	2922	76.37%	529	12.34%
	0431211	1 Silver Lane School	88.71%	2922	94.36%	266	5.65%
	0431811	1 Robert J. O'Brien School	88.71%	2922	95.08%	386	6.37%
	0432011	1 Governor William Pitkin School	88.71%	2922	83.95%	324	4.76%
	0432211	1 Dr. John A. Langford School	88.71%	2922	91.22%	353	2.51%
	0432411	1 Sunset Ridge Middle School	88.76%	1415	85.76%	323	3.00%
	0435111	1 East Hartford Middle School	88.76%	1415	89.82%	1051	1.06%
	0436211	1 East Hartford High School	86.24%	2181	87.06%	1777	0.81%
	0436311	1 Connecticut IB Academy	86.24%	2181	77.49%	191	8.76%
	0436411	1 Stevens Alternate High School	86.24%	1679	86.17%	94	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District Total <sup>1</sup>	School Pct	School	Absolute
District	Code		Minority <sup>1</sup>	rotai	Minority	Total	Imbalance
0440011	East Have	n School District					
	0440111	Deer Run School	45.59%	737	39.83%	231	5.76%
	0440711	Momauguin School	40.68%	1143	45.36%	291	4.68%
	0441011	Grove J. Tuttle School	40.68%	1143	47.14%	280	6.46%
	0441311	Dominick H. Ferrara School	38.40%	612	40.00%	185	1.60%
	0441711	Carbone School/East Haven Academy	40.09%	1599	25.80%	314	14.29%
*	0441811	Overbrook Early Learning Center	51.46%	206	53.46%	159	2.00%
	0445111	Joseph Melillo Middle School	40.44%	633	44.23%	511	3.78%
	0446111	East Haven High School	36.76%	914	36.79%	897	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0450011	East Lyme School District					
	0450111 Flanders School	23.98%	809	24.85%	334	0.87%
	0450211 Niantic Center School	23.98%	809	17.05%	176	6.93%
	0450411 Lillie B. Haynes School	23.98%	809	27.18%	298	3.20%
	0455111 East Lyme Middle School	23.23%	805	23.16%	803	0.07%
	0456111 East Lyme High School	24.81%	1028	25.15%	1002	0.34%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District					
	0460111 Samuel Staples Elementary School	17.14%	566	17.17%	565	0.03%
	0465111 Helen Keller Middle School	15.52%	335	15.36%	332	0.16%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District					
*	0470111 Broad Brook Elementary School	50.21%	474	50.00%	472	0.21%
	0475411 East Windsor Middle School	43.83%	324	43.57%	319	0.25%
	0476111 East Windsor High School	39.81%	309	41.02%	295	1.21%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District					
	0480111 Center School	28.23%	1417	13.63%	477	14.60%
	0480211 Crystal Lake School	28.78%	1494	19.14%	324	9.65%
	0480611 Windermere School	28.78%	1494	43.62%	690	14.84%
	0485111 Ellington Middle School	19.63%	438	19.63%	438	0.00%
	0486111 Ellington High School	16.81%	803	16.54%	798	0.27%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code	5511001	Minority <sup>1</sup>	Total <sup>1</sup>	Minority	Total	Imbalance
0490011	Enfield Sc	hool District					
	0490213	L Enfield Street School	31.79%	1060	26.60%	312	5.19%
	049041	L Hazardville Memorial School	31.79%	1060	31.46%	356	0.33%
	0491011	L EPS PK STEAM Academy	38.21%	246	54.41%	68	16.20%
	0491313	L Edgar H. Parkman School	30.46%	1103	27.88%	330	2.58%
	0491513	L Prudence Crandall School	30.46%	1103	33.58%	399	3.12%
	0491613	L Eli Whitney School	30.46%	1103	29.06%	351	1.40%
	049181	L Henry Barnard School	31.79%	1060	36.24%	378	4.45%
	0492211	L EPS Integrated Pre-Kindergarten	38.21%	246	16.22%	74	22.00%
	0495213	L John F. Kennedy Middle School	31.33%	1162	31.16%	1149	0.17%
	0496113	L Enfield High School	28.32%	1529	28.47%	1500	0.15%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex Sch	nool District					
	050011	1 Essex Elementary School	15.22%	335	15.36%	332	0.14%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield S	chool District					
	0510111	Dwight Elementary School	25.63%	4160	17.79%	298	7.84%
	0510211	Burr Elementary School	25.93%	4358	26.30%	422	0.37%
	0510411	Holland Hill School	25.63%	4160	38.72%	359	13.09%
	0510611	McKinley School	25.63%	4160	55.48%	438	29.85%
	0510711	Mill Hill School	25.63%	4160	19.08%	346	6.55%
	0511211	Riverfield School	25.63%	4160	16.50%	406	9.12%
	0511311	Sherman School	25.63%	4160	15.44%	447	10.19%
	0511411	Stratfield School	25.93%	4358	22.22%	432	3.71%
	0511611	North Stratfield School	25.63%	4160	25.20%	377	0.43%
	0511711	Jennings School	25.63%	4160	24.75%	295	0.88%
	0511811	Osborn Hill School	25.63%	4160	21.29%	418	4.33%
	0515111	Tomlinson Middle School	22.67%	2409	32.18%	662	9.51%
	0515211	Fairfield Woods Middle School	22.67%	2409	23.41%	910	0.74%
	0515311	Roger Ludlowe Middle School	22.67%	2409	14.34%	830	8.33%
	0516011	Fairfield Ludlowe High School	23.55%	3083	18.92%	1533	4.63%
	0516211	Fairfield Warde High School	23.55%	3083	28.60%	1479	5.05%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmingto	on School District					
	052011	1 Union School	44.16%	1404	41.59%	315	2.57%
	052021	1 Noah Wallace School	44.16%	1404	42.09%	354	2.07%
	052031	1 West District School	44.16%	1404	38.56%	306	5.60%
	052041	1 East Farms School	44.16%	1404	51.76%	427	7.60%
	052051	1 West Woods Upper Elementary School	43.95%	958	43.57%	661	0.38%
	052511	1 Irving A. Robbins Middle School	40.42%	1002	38.17%	655	2.25%
	052611	1 Farmington High School	31.96%	1264	31.86%	1246	0.10%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin S	School District					
	0530111	1 Franklin Elementary School	18.83%	154	18.83%	154	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbu	ury School District					
	0540211	L Buttonball Lane School	33.16%	2364	37.68%	483	4.52%
	0540411	L Hebron Avenue School	33.16%	2364	30.09%	432	3.07%
	0540611	L Hopewell School	33.16%	2364	31.24%	477	1.93%
	0540711	L Naubuc School	33.16%	2364	49.11%	395	15.95%
	0540811	L Gideon Welles School	32.48%	471	32.48%	468	0.01%
	0540911	Nayaug Elementary School	33.16%	2364	22.20%	563	10.96%
	0545211	L Smith Middle School	29.80%	1433	28.47%	952	1.33%
	0546111	L Glastonbury High School	26.47%	2044	26.54%	2001	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District					
	0560311 Wells Road Intermediate School	16.26%	412	16.26%	412	0.00%
	0560411 Kelly Lane Primary School	14.61%	397	14.61%	397	0.00%
	0565111 Granby Memorial Middle School	13.17%	410	13.02%	407	0.15%
	0566111 Granby Memorial High School	14.13%	658	14.20%	655	0.06%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwicl	n School District					
	0570211	. Cos Cob School	39.76%	4057	37.23%	411	2.53%
	0570311	. Julian Curtiss School	39.76%	4057	53.13%	320	13.37%
	0570411	. Glenville School	39.76%	4057	33.82%	411	5.94%
	0570511	. Hamilton Avenue School	40.07%	4228	73.78%	389	33.71%
	0570611	. New Lebanon School	39.76%	4057	79.48%	229	39.72%
	0570711	. North Mianus School	39.76%	4057	40.45%	492	0.69%
	0570811	North Street School	40.07%	4228	24.46%	417	15.61%
	0570911	. Old Greenwich School	40.07%	4228	23.67%	452	16.39%
	0571011	. Riverside School	39.76%	4057	25.62%	484	14.14%
	0571111	. Parkway School	40.07%	4228	17.93%	251	22.14%
	0571311	. International School At Dundee	39.76%	4057	50.14%	369	10.38%
	0575111	. Central Middle School	38.49%	2073	35.51%	583	2.99%
	0575211	. Eastern Middle School	38.49%	2073	27.46%	845	11.04%
	0575311	. Western Middle School	38.49%	2073	56.11%	638	17.62%
	0576111	Greenwich High School	35.10%	2798	34.85%	2746	0.25%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold	School District					
	0580113	1 Griswold Alternative School	19.67%	544	28.57%	14	8.90%
	0580313	1 Griswold Elementary School	22.41%	696	22.45%	695	0.03%
	0585113	1 Griswold Middle School	20.34%	536	20.34%	536	0.00%
	0586213	1 Griswold High School	19.67%	544	19.23%	520	0.44%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton Sc	hool District					
	0590111	L S. B. Butler School	47.16%	2252	34.91%	318	12.25%
	0590311	L Claude Chester School	47.16%	2252	70.06%	334	22.90%
	0591711	L Mary Morrisson School	47.16%	2252	47.53%	385	0.37%
	0591811	L Charles Barnum School	47.33%	2062	42.93%	368	4.40%
	0591911	L Northeast Academy Elementary School	47.33%	2062	25.30%	411	22.03%
	0592011	L Catherine Kolnaski Magnet School	47.16%	2252	62.56%	430	15.40%
	0595211	L West Side Middle School	46.57%	977	55.67%	476	9.10%
	0595311	L Carl C. Cutler Middle School	46.57%	977	37.25%	494	9.32%
	0596111	L Robert E. Fitch High School	44.57%	1095	44.59%	1036	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford S	School District					
	060021	1 Guilford Lakes School	16.04%	1116	20.00%	310	3.96%
	060031	1 Melissa Jones School	16.10%	1087	14.78%	291	1.32%
	060041	1 Calvin Leete School	16.10%	1087	13.31%	248	2.79%
	060061	1 A. W. Cox School	16.10%	1087	15.41%	266	0.69%
	060071	1 A. Baldwin Middle School	17.66%	504	17.73%	502	0.07%
	060511	1 E. C. Adams Middle School	17.27%	863	18.31%	579	1.04%
	060611	1 Guilford High School	15.78%	1109	15.89%	1095	0.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code	301001	Minority <sup>1</sup>	Total <sup>1</sup>	Minority	Total	Imbalance
0620011	Hamden 9	School District					
	0620113	L Shepherd Glen School	63.97%	2756	80.13%	297	16.17%
	0620212	L Church Street School	64.50%	2941	89.75%	283	25.25%
	0620313	L Dunbar Hill School	64.50%	2941	76.01%	271	11.51%
	0620413	L Helen Street School	64.50%	2941	87.58%	314	23.08%
*	0621013	L Spring Glen School	63.97%	2756	36.28%	441	27.69%
*	0621111	L Ridge Hill School	63.97%	2756	72.79%	305	8.82%
*	0621212	L Bear Path School	63.97%	2756	43.94%	421	20.03%
*	0621413	L West Woods School	63.97%	2756	46.63%	341	17.34%
*	0625213	L Hamden Middle School	63.85%	910	64.11%	900	0.26%
*	0626113	L Hamden High School	63.61%	1561	63.34%	1454	0.27%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0630011	Hampton	School District					
	0630113	1 Hampton Elementary School	11.83%	93	11.83%	93	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford S	School District					
	0640111	SAND School	91.43%	12986	99.49%	395	8.06%
	0640511	Montessori Magnet at Moylan School	91.35%	11239	75.36%	345	15.99%
	0640611	Burns Latino Studies Academy	90.80%	14313	95.93%	467	5.13%
	0640711	Asian Studies Academy at Bellizzi School	90.80%	14313	95.97%	596	5.17%
	0640811	M. D. Fox School	90.80%	14313	97.80%	592	7.01%
	0640911	Environmental Sciences Magnet at Hooker School	90.80%	14313	80.72%	607	10.07%
	0641011	Kennelly School	90.80%	14313	96.49%	626	5.69%
	0641111	Kinsella Magnet School of Performing Arts	90.26%	19767	78.75%	833	11.50%
	0641211	McDonough Middle School	89.43%	4590	97.28%	294	7.85%
	0641311	Hartford PreKindergarten Magnet School	84.63%	1327	92.05%	151	7.43%
	0641411	Naylor/CCSU Leadership Academy	90.80%	14313	85.60%	521	5.19%
	0641511	Parkville Community School	91.44%	9723	95.57%	451	4.12%
	0641611	M. L. King, Jr. Middle School	89.43%	4590	99.45%	182	10.02%
	0641711	Rawson School	91.44%	9723	100.00%	362	8.56%
	0641911	Milner School	90.80%	14313	97.87%	329	7.07%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford S	School District (continued)					
	0642011	. Webster Micro Society Magnet School	90.80%	14313	83.28%	622	7.52%
	0642111	. West Middle School	90.80%	14313	97.08%	480	6.28%
	0642211	. Wish Museum School	90.80%	14313	99.20%	502	8.40%
	0642311	. Burr School	91.43%	12986	96.34%	546	4.91%
	0642511	. STEM Magnet at Fisher School	91.43%	12986	80.33%	366	11.10%
	0642811	Betances Early Reading Lab Magnet School	91.20%	8308	87.72%	391	3.48%
	0643011	. Sanchez School	91.44%	9723	99.29%	424	7.85%
	0643211	. Expeditionary Learning Academy at Moylan School	91.44%	9723	95.64%	551	4.20%
	0643311	. Breakthrough Magnet School, South	90.80%	14313	83.14%	350	7.66%
	0643511	Breakthrough Magnet School, North	91.44%	9723	93.24%	296	1.80%
	0643611	. Global Communications Academy	90.66%	18440	99.17%	599	8.50%
	0643711	. Montessori Magnet at Fisher School	90.80%	14313	76.14%	352	14.66%
	0643811	. Betances STEM Magnet School	90.24%	6005	85.06%	308	5.18%
	0643911	. Capital Community College Magnet Academy	88.54%	1257	90.91%	11	2.36%
	0644011	Renzulli Gifted and Talented Academy	90.80%	7453	92.68%	123	1.89%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford :	School District (continued)					
	064541	1 Hartford Magnet Trinity College Academy	89.11%	10044	81.84%	1057	7.27%
	0646013	1 Culinary Arts Academy at Weaver High School	86.78%	2474	100.00%	24	13.22%
	064641	1 Classical Magnet School	89.11%	10044	84.05%	533	5.06%
	064651	1 Sport and Medical Sciences Academy	89.11%	10044	77.91%	679	11.20%
	064661	1 Pathways Academy of Technology and Design	88.83%	5454	76.87%	428	11.96%
*	064671	1 University High School of Science and Engineering	88.83%	5454	74.71%	431	14.12%
	064691	1 Capital Preparatory Magnet School	90.26%	19767	91.78%	523	1.52%
	064711	1 Bulkeley High School	88.83%	5454	98.09%	680	9.25%
	064721	1 HPHS Engineering and Green Technology Academy	88.83%	5454	96.49%	370	7.65%
	064741	1 HPHS Law and Government Academy	88.83%	5454	98.15%	324	9.31%
	064751	1 HPHS Nursing and Health Sciences Academy	88.83%	5454	96.80%	344	7.97%
	064761	1 High School, Inc.	88.83%	5454	97.89%	190	9.06%
	064771	1 Journalism and Media Academy	88.83%	5454	98.82%	170	9.99%
	064791	1 Great Path Academy at MCC	88.83%	5454	77.61%	326	11.23%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District					
	0650111 Hartland School	11.18%	161	10.63%	160	0.56%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District					
	0670111 Hebron Elementary School	10.14%	355	10.14%	355	0.00%
	0670211 Gilead Hill School	7.12%	309	7.14%	308	0.02%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School		District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent Schoo	ol District						
	0680111	Kent Center School		16.90%	213	16.90%	213	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly S	chool District					
	0690111	L Killingly Central School	22.75%	510	23.47%	392	0.72%
	0690311	L Killingly Memorial School	18.18%	495	18.26%	493	0.07%
	0695211	L Killingly Intermediate School	20.49%	654	20.52%	648	0.04%
	0696111	L Killingly High School	18.05%	842	18.35%	812	0.30%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District					
	0710111 Lebanon Elementary School	11.17%	367	11.20%	366	0.03%
	0715111 Lebanon Middle School	14.00%	300	14.05%	299	0.05%
	0716211 Lyman Memorial High School	7.40%	338	6.77%	325	0.63%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard S	School District					
	072011	1 Ledyard Center School	27.52%	1192	25.94%	374	1.58%
	0720213	1 Gales Ferry School	27.03%	555	25.27%	277	1.76%
	0720313	1 Juliet W. Long School	27.16%	707	20.88%	297	6.28%
	0720413	1 Gallup Hill School	27.52%	1192	36.22%	312	8.70%
	0725113	1 Ledyard Middle School	33.33%	387	32.72%	382	0.61%
	0726113	1 Ledyard High School	27.11%	782	27.28%	766	0.17%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon Sch	hool District					
	0730111	1 Lisbon Central School	20.64%	407	20.20%	401	0.44%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield	School District					
	0740211	L Center School	9.47%	285	9.47%	285	0.00%
	0740311	Litchfield Intermediate School	9.42%	191	9.47%	190	0.05%
	0746011	Litchfield Middle School	11.51%	139	11.59%	138	0.08%
	0746111	L Litchfield High School	8.93%	280	9.03%	277	0.10%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison	School District					
	076011	1 J. Milton Jeffrey Elementary School	13.91%	798	14.33%	342	0.42%
	076021	1 Island Avenue Elementary School	13.91%	798	14.18%	261	0.27%
	076031	1 Kathleen H. Ryerson Elementary School	13.91%	798	12.89%	194	1.02%
	076061	1 Dr. Robert H. Brown Middle School	15.49%	381	15.53%	380	0.04%
	076521	1 Walter C. Polson Upper Middle School	13.92%	424	13.95%	423	0.03%
	076611	1 Daniel Hand High School	12.45%	1084	12.59%	1072	0.14%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0770011	Manchest	er School District					
*	0770111	L Bowers School	62.16%	2394	54.71%	340	7.45%
*	0770311	Buckley School	62.74%	2681	57.92%	366	4.81%
*	0770411	L Highland Park School	62.16%	2394	48.87%	221	13.29%
*	0770611	Keeney School	62.74%	2681	48.42%	285	14.32%
	0771211	L Verplanck School	62.16%	2394	79.55%	269	17.40%
*	0771311	Waddell School	62.16%	2394	70.69%	481	8.53%
	0771411	Washington School	62.16%	2394	76.89%	251	14.74%
*	0771611	L Martin School	62.16%	2394	55.07%	227	7.09%
*	0771711	Elisabeth M. Bennet Academy	68.75%	944	68.66%	922	0.09%
*	0775311	Illing Middle School	64.50%	831	64.51%	803	0.01%
*	0776111	Manchester High School	65.52%	1795	65.48%	1628	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0780011	Mansfield	School District					
	078021	1 Dorothy C. Goodwin School	34.47%	589	35.48%	186	1.02%
	078041	1 Annie E. Vinton School	34.47%	589	35.91%	220	1.44%
	078051	1 Southeast Elementary School	34.47%	589	31.69%	183	2.77%
	078511	1 Mansfield Middle School	30.94%	556	30.74%	553	0.19%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0790011	Marlborough School District					
	0790111 Elmer Thienes-Mary Hall Elementary School	14.03%	449	14.03%	449	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden S	School District					
*	080011	1 Benjamin Franklin School	73.73%	3962	70.82%	353	2.90%
*	0800313	1 Hanover School	73.52%	4082	61.56%	463	11.96%
*	080041	1 Israel Putnam School	73.52%	4082	70.96%	489	2.56%
	0800513	1 John Barry School	73.52%	4082	88.80%	518	15.29%
*	0800713	1 Nathan Hale School	73.52%	4082	73.32%	596	0.20%
	080081	1 Roger Sherman School	73.52%	4082	79.88%	487	6.36%
*	0801013	1 Thomas Hooker School	73.52%	4082	58.77%	405	14.75%
	0801111	1 Casimir Pulaski School	73.73%	3962	79.90%	582	6.17%
*	0805212	1 Lincoln Middle School	70.15%	1588	74.64%	761	4.49%
*	0805413	1 Washington Middle School	70.15%	1588	65.70%	755	4.46%
	0806113	1 Francis T. Maloney High School	71.30%	2303	68.69%	1134	2.60%
*	0806213	1 Orville H. Platt High School	71.30%	2303	73.79%	931	2.49%

Source Data: Public School Information System (PSIS) October 2018

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0830011	Middleto	wn School District					
*	0830111	Spencer School	56.44%	2174	55.12%	283	1.32%
*	0830211	Bielefield School	56.44%	2174	64.06%	281	7.62%
*	0830511	Farm Hill School	56.44%	2174	59.26%	324	2.82%
*	0830911	MacDonough School	56.44%	2174	70.42%	213	13.98%
*	0831111	L Snow School	56.61%	2291	54.74%	380	1.88%
*	0831211	L Moody School	56.44%	2174	41.89%	222	14.55%
*	0831311	Lawrence School	56.44%	2174	59.12%	296	2.68%
*	0831411	L Wesley School	56.44%	2174	44.40%	241	12.04%
*	0831511	L Keigwin Middle School	57.14%	329	56.97%	323	0.18%
*	0835411	Woodrow Wilson Middle School	53.23%	620	53.28%	610	0.05%
	0836211	Middletown High School	48.71%	1400	48.09%	1312	0.62%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford So	chool District					
	0840111	L Calf Pen Meadow School	31.41%	2289	23.16%	272	8.25%
	0840711	Meadowside School	31.41%	2289	50.00%	266	18.59%
	0840811	Orange Avenue School	30.51%	2517	22.62%	389	7.89%
	0841011	Pumpkin Delight School	30.51%	2517	36.98%	265	6.47%
	0841611	Live Oaks School	30.51%	2517	24.75%	303	5.76%
	0841711	Mathewson School	31.41%	2289	35.47%	375	4.06%
	0841811	Orchard Hills School	30.51%	2517	18.69%	321	11.82%
	0841911	L J. F. Kennedy School	30.51%	2517	35.80%	324	5.29%
	0845111	East Shore Middle School	27.40%	1321	21.52%	395	5.88%
	0845211	Harborside Middle School	27.40%	1321	27.83%	460	0.42%
	0845311	West Shore Middle School	27.40%	1321	32.03%	462	4.63%
	0846211	L Jonathan Law High School	20.59%	1797	22.42%	834	1.83%
	0846311	L Joseph A. Foran High School	20.59%	1797	18.99%	874	1.60%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District					
	0850111 Monroe Elementary School	21.10%	1341	14.21%	366	6.90%
	0850311 Stepney Elementary School	21.31%	1295	23.64%	423	2.33%
	0850511 Fawn Hollow Elementary School	21.31%	1295	23.72%	548	2.41%
	0855211 Jockey Hollow School	17.00%	759	17.06%	756	0.07%
	0856111 Masuk High School	19.55%	1018	19.66%	997	0.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District					
	0860111 Mohegan School	38.89%	954	52.82%	337	13.93%
	0860511 Oakdale School	38.70%	907	25.71%	280	12.98%
	0860711 Dr. Charles E. Murphy School	38.70%	907	34.48%	290	4.22%
	0865111 Leonard J. Tyl Middle School	33.47%	505	33.40%	500	0.07%
	0866111 Montville High School	34.95%	618	35.99%	564	1.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0880011	Naugatuc	k School District					
	0880211	L Cross Street Intermediate School	42.13%	648	35.44%	316	6.69%
	0880311	Maple Hill School	45.44%	1569	37.90%	467	7.54%
	0880411	Hillside Intermediate School	42.13%	648	48.34%	331	6.21%
	0880511	Hop Brook Elementary School	45.44%	1569	48.73%	314	3.28%
	0880611	L Salem School	45.44%	1569	58.91%	275	13.47%
	0880711	Western School	45.44%	1569	42.75%	262	2.69%
	0880811	Andrew Avenue School	45.44%	1569	43.44%	244	2.00%
	0885111	L City Hill Middle School	42.45%	669	42.37%	668	0.09%
	0886111	Naugatuck High School	42.73%	1273	42.70%	1253	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0890011	New Brita	in School District					
	0890311	Chamberlain Elementary School	83.09%	5086	86.97%	476	3.88%
	0890511	Gaffney Elementary School	82.99%	5463	80.65%	434	2.35%
*	0890611	Holmes Elementary School	83.09%	5086	66.02%	518	17.07%
*	0890711	Jefferson Elementary School	83.09%	5086	72.85%	453	10.24%
	0890811	Lincoln Elementary School	82.99%	5463	83.60%	738	0.61%
	0890911	Northend Elementary School	83.09%	5086	89.53%	277	6.44%
	0891111	DiLoreto Elementary & Middle School	82.52%	7681	87.34%	845	4.82%
	0891211	Smalley Elementary School	83.09%	5086	88.20%	661	5.11%
	0891311	Smith Elementary School	83.09%	5086	84.70%	536	1.61%
	0891511	Vance Elementary School	83.09%	5086	84.88%	463	1.79%
	0895211	Slade Middle School	81.33%	2218	85.22%	866	3.88%
	0895311	Pulaski Middle School	81.33%	2218	81.03%	875	0.31%
*	0895411	House of Arts Letters and Science (HALS) Academy	81.33%	2218	58.78%	148	22.55%
	0896111	New Britain High School	82.23%	2498	81.79%	2208	0.43%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District					
	0900211 South School	17.83%	1492	19.65%	519	1.82%
	0900311 West School	17.82%	1538	10.74%	484	7.07%
	0900411 East School	17.83%	1492	22.43%	535	4.60%
	0905111 Saxe Middle School	17.41%	1338	17.39%	1334	0.02%
	0906111 New Canaan High School	14.73%	1297	14.64%	1284	0.08%

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0910011	New Fairf	ield School District					
	0910111	1 Consolidated School	18.97%	485	19.01%	484	0.04%
	0910211	1 Meeting House Hill School	17.47%	458	17.51%	457	0.04%
	0915211	1 New Fairfield Middle School	17.32%	514	17.38%	512	0.07%
	0916111	New Fairfield High School	15.08%	789	14.93%	777	0.15%

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0920011	New Hartford School District					
	0920111 Bakerville Consolidated School	8.19%	171	3.33%	90	4.85%
	0920211 New Hartford Elementary School	7.53%	186	11.46%	96	3.93%
	0920311 Ann Antolini School	6.54%	260	6.54%	260	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0930011	New Have	en School District					
	0930211	L Barnard Environmental Magnet School	87.36%	15457	82.23%	546	5.13%
	0930311	L Beecher School	87.36%	15457	84.62%	481	2.75%
	0930611	L Clinton Avenue School	87.44%	13882	92.49%	493	5.05%
	0930711	L Hill Central Music Academy	87.36%	15457	96.29%	485	8.92%
	0930811	L John S. Martinez Sea and Sky STEM School	87.36%	15457	96.92%	552	9.56%
	0930911	L Davis 21st Century Magnet Elementary School	87.36%	15457	80.85%	517	6.51%
	0931011	L Ross/Woodward School	87.36%	15457	81.61%	658	5.75%
*	0931211	L Edgewood School	87.44%	13882	69.41%	438	18.04%
	0931311	L John C. Daniels	87.36%	15457	89.26%	540	1.89%
*	0931411	L Nathan Hale School	87.36%	15457	60.00%	530	27.36%
	0931511	L Augusta Lewis Troup School	87.36%	15457	93.03%	459	5.66%
	0931611	L Fair Haven School	87.36%	15457	95.32%	812	7.96%
*	0931711	L Engineering - Science University Magnet School	86.88%	10628	67.22%	601	19.66%
	0931811	L Benjamin Jepson Magnet School	87.36%	15457	78.86%	511	8.50%
	0931911	L Mauro-Sheridan Magnet School	87.36%	15457	82.12%	548	5.25%

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Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0930011	New Have	n School District (continued)					
	0932011	. Lincoln-Bassett School	87.38%	12301	97.84%	371	10.46%
	0932111	. Brennan Rogers School	87.36%	15457	94.35%	478	6.99%
	0932811	Strong 21st Century Communications Magnet and SCSU Lab School	87.78%	7472	95.88%	267	8.10%
	0932911	. Truman School	87.36%	15457	97.52%	565	10.16%
	0933011	. King/Robinson Magnet School	87.36%	15457	91.94%	509	4.58%
	0933111	. Conte/West Hills Magnet School	87.36%	15457	91.99%	662	4.63%
	0933211	. Wexler/Grant Community School	87.36%	15457	97.32%	373	9.95%
	0933511	. Quinnipiac Real World Math STEM School	87.51%	9061	92.47%	279	4.97%
*	0933811	. Worthington Hooker School	87.44%	13882	60.04%	453	27.40%
	0934111	. Columbus Family Academy	87.36%	15457	97.98%	496	10.62%
	0934211	. Roberto Clemente Leadership Academy for Global Awareness	87.44%	13882	91.37%	475	3.92%
	0934311	. Bishop Woods Architecture and Design Magnet School	87.44%	13882	90.85%	448	3.40%
	0934611	. East Rock Community Magnet School	87.36%	15457	85.68%	482	1.68%
	0934811	. Celentano BioTech, Health and Medical Magnet School	87.36%	15457	92.01%	388	4.65%
	0934911	. West Rock Authors Academy	87.59%	9047	81.61%	174	5.98%

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Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code	3611001	Minority <sup>1</sup>	Total <sup>1</sup>	Minority	Total	Imbalance
0930011	New Have	en School District (continued)					
	0935511	L Betsy Ross Arts Magnet School	87.05%	6410	79.91%	448	7.14%
	0936011	Metropolitan Business Academy	86.52%	5807	90.98%	410	4.46%
	0936111	L Wilbur Cross High School	86.52%	5807	88.77%	1594	2.25%
	0936211	L James Hillhouse High School	86.52%	5807	95.14%	946	8.62%
	0936311	L Hill Regional Career High School	86.52%	5807	91.57%	700	5.06%
	0936411	L Cooperative High School - Inter-District Magnet	86.52%	5807	84.13%	630	2.39%
	0936611	L High School In The Community	86.52%	5807	87.03%	239	0.51%
*	0936711	L Sound School	86.52%	5807	45.60%	318	40.92%
	0937011	L New Haven Academy	86.52%	5807	91.78%	304	5.26%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0940011	Newingto	n School District					
	0940211	L Elizabeth Green School	43.71%	1407	50.18%	285	6.47%
	0940611	L Anna Reynolds School	43.71%	1407	43.91%	419	0.20%
	0940711	L Ruth Chaffee School	43.71%	1407	41.93%	322	1.78%
	0940811	L John Paterson School	43.71%	1407	39.95%	378	3.76%
	0945111	L Martin Kellogg Middle School	41.23%	1322	44.27%	646	3.05%
	0945311	L John Wallace Middle School	41.23%	1322	38.15%	671	3.07%
	0946111	L Newington High School	36.84%	1322	36.87%	1310	0.03%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code		Minority	Total <sup>1</sup>	Minority	Total	Imbalance
0950011	New Lond	lon School District					
	0950311	L C.B. Jennings Dual Language & International Elementary Magnet	81.07%	1817	92.71%	480	11.64%
	0950611	L Harbor	81.07%	1817	86.97%	261	5.91%
*	0950811	Winthrop STEM Elementary Magnet School	80.84%	1780	70.93%	516	9.91%
	0950911	Nathan Hale Arts Magnet School	80.84%	1780	77.29%	546	3.55%
*	0951311	Science and Technology Magnet School of Southeastern Connecticut	83.49%	1738	72.34%	564	11.15%
*	0951411	New London Visual and Performing Arts Magnet School	84.30%	981	73.04%	204	11.26%
	0955111	L Bennie Dover Jackson Middle School	84.33%	683	93.14%	277	8.81%
	0956111	L New London High School	82.94%	1055	92.26%	659	9.32%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District					
	0960511 Hill And Plain School	24.07%	835	28.27%	375	4.19%
	0960811 Northville Elementary School	24.07%	835	20.48%	459	3.59%
	0960911 Sarah Noble Intermediate School	29.10%	818	29.17%	816	0.07%
	0965211 Schaghticoke Middle School	26.41%	992	26.44%	991	0.03%
	0966111 New Milford High School	19.99%	1346	20.11%	1328	0.12%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown	School District					
	0970113	1 Hawley Elementary School	15.85%	1319	12.90%	310	2.94%
	0970213	1 Sandy Hook Elementary School	15.85%	1319	17.03%	364	1.19%
	0970313	Middle Gate Elementary School	15.85%	1319	18.01%	361	2.16%
	0970413	1 Head O'Meadow Elementary School	15.85%	1319	14.49%	283	1.36%
	0970513	1 Reed Intermediate School	15.50%	626	15.54%	624	0.05%
	0975113	1 Newtown Middle School	15.01%	686	14.98%	681	0.04%
	0976113	1 Newtown High School	12.15%	1605	12.19%	1575	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk Sc	chool District					
	0980111	Botelle Elementary School	13.54%	96	13.68%	95	0.14%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
0990011	North Bra	nford School District					
	099041	1 Jerome Harrison School	9.51%	368	9.51%	368	0.00%
	0990613	1 Totoket Valley Elementary School	11.94%	402	12.00%	400	0.06%
	0995112	North Branford Intermediate School	14.59%	418	14.46%	415	0.14%
	0996113	North Branford High School	12.84%	553	12.50%	544	0.34%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1000011	North Canaan School District					
	1000111 North Canaan Elementary School	16.47%	255	16.47%	255	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1010011	North Ha	ven School District					
	101021	1 Montowese Elementary School	23.10%	1368	21.80%	266	1.29%
	101031	1 Ridge Road Elementary School	23.10%	1368	23.45%	388	0.35%
	101071	1 Green Acres Elementary School	23.10%	1368	28.42%	380	5.32%
	101081	1 Clintonville Elementary School	23.10%	1368	17.66%	334	5.43%
	101521	1 North Haven Middle School	21.93%	734	22.02%	731	0.09%
	101611	1 North Haven High School	20.13%	1063	20.02%	1034	0.11%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1020011	North Stonington School District					
	1020111 North Stonington Elementary School	11.92%	369	11.92%	369	0.00%
	1026111 Wheeler High School	12.29%	358	12.39%	355	0.10%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk S	School District					
*	103011	Norwalk Early Childhood Center	62.04%	245	54.60%	163	7.44%
	1030213	1 Brookside Elementary School	72.71%	5270	90.80%	424	18.09%
*	1030313	1 Columbus Magnet School	73.34%	6782	61.25%	351	12.09%
*	103041	1 Cranbury Elementary School	73.23%	5025	50.00%	430	23.23%
*	1030513	1 Center for Global Studies	70.73%	3621	60.14%	281	10.58%
	1030712	1 Jefferson Magnet School	73.23%	5025	91.07%	515	17.83%
	1030813	1 Kendall Elementary School	73.23%	5025	88.43%	484	15.20%
*	1031313	1 Rowayton School	73.23%	5025	47.65%	489	25.59%
	103141	1 Tracey School	72.71%	5270	85.06%	415	12.35%
*	1032013	1 Fox Run Elementary School	72.71%	5270	67.94%	418	4.77%
*	1032112	1 Naramake Elementary School	72.71%	5270	66.39%	363	6.32%
*	1032212	1 Marvin Elementary School	73.23%	5025	69.14%	418	4.10%
	1032313	1 Silvermine Elementary School	73.23%	5025	88.44%	493	15.20%
*	1032413	1 Wolfpit School	73.23%	5025	63.47%	323	9.77%
*	1035212	1 Nathan Hale Middle School	73.68%	2610	66.67%	648	7.01%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)					
	1035311 Ponus Ridge Middle School	73.68%	2610	84.90%	682	11.22%
	1035411 West Rocks Middle School	73.68%	2610	75.41%	675	1.73%
*	1035511 Roton Middle School	73.68%	2610	66.12%	549	7.56%
*	1036111 Norwalk High School	70.73%	3621	67.83%	1722	2.90%
	1036211 Brien McMahon High School	70.73%	3621	76.76%	1562	6.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code	3611001	Minority <sup>1</sup>	Total <sup>1</sup>	Minority	Total	Imbalance
1040011	Norwich S	School District					
*	1040111	L Bishop School Early Learning Center	69.23%	247	65.14%	175	4.09%
*	1040811	Samuel Huntington School	70.05%	2224	58.33%	372	11.72%
	1041411	John B. Stanton School	70.05%	2224	78.68%	319	8.63%
*	1041511	Wequonnoc Magnet School	70.05%	2224	72.59%	259	2.53%
*	1041711	L Thomas W. Mahan School	69.97%	2471	71.61%	236	1.64%
	1041811	L Veterans' Memorial School	70.05%	2224	75.84%	298	5.78%
	1041911	Uncas Network School	70.05%	2224	80.83%	266	10.77%
*	1042011	Moriarty Magnet School	70.05%	2224	59.81%	413	10.25%
*	1045111	Kelly STEAM Magnet Middle School	71.09%	1048	71.16%	631	0.07%
*	1045211	L Teachers' Memorial Global Studies Magnet Middle School	71.09%	1048	73.51%	385	2.42%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District					
	1060211 Kathleen E. Goodwin School	23.53%	391	24.92%	317	1.39%
	1065211 Old Saybrook Middle School	16.30%	460	16.38%	458	0.07%
	1066111 Old Saybrook Senior High School	16.93%	443	17.16%	437	0.23%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange So	chool District					
	1070212	1 Mary L. Tracy School	25.13%	191	25.13%	191	0.00%
	1070313	1 Race Brook School	26.26%	990	31.74%	356	5.48%
	107041	1 Turkey Hill School	26.26%	990	21.16%	293	5.10%
	1070513	1 Peck Place School	26.26%	990	25.00%	340	1.26%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District					
	1080111 Oxford Center School	15.17%	389	15.28%	386	0.12%
	1080311 Quaker Farms School	14.23%	492	14.25%	365	0.02%
	1085111 Great Oak Middle School	11.32%	486	11.39%	483	0.07%
	1086011 Oxford High School	11.45%	559	11.66%	549	0.21%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	chool	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield Sch	nool District					
	1090111 M	Noosup Elementary School	16.04%	611	13.95%	301	2.09%
	1090311 Pl	lainfield Memorial School	13.29%	316	13.06%	314	0.23%
	1090411 Sh	hepard Hill Elementary School	18.27%	739	20.48%	420	2.21%
	1095111 Pl	lainfield Central School	13.42%	514	13.50%	511	0.08%
	1096111 Pl	lainfield High School	9.91%	636	9.60%	625	0.31%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District					
	1100211 Linden Street School	30.69%	1108	35.24%	403	4.55%
	1100411 Frank T. Wheeler School	30.69%	1108	32.48%	311	1.79%
	1100511 Louis Toffolon School	30.69%	1108	24.68%	393	6.00%
	1105211 Middle School of Plainville	32.07%	527	31.55%	523	0.52%
	1106111 Plainville High School	28.13%	718	28.10%	701	0.03%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth	School District					
	1110213	1 Plymouth Center School	18.53%	653	14.01%	314	4.52%
	111041	1 Harry S. Fisher Elementary School	18.73%	582	22.55%	337	3.82%
	1115111	1 Eli Terry Jr. Middle School	12.99%	354	12.99%	354	0.00%
	1116111	1 Terryville High School	14.22%	422	14.01%	414	0.21%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret S	School District					
	1120111	1 Pomfret Community School	11.05%	380	10.82%	379	0.23%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District					
	1130211 Valley View School	24.64%	211	24.64%	211	0.00%
	1130411 Gildersleeve School	26.78%	295	26.62%	293	0.16%
	1130511 Brownstone Intermediate School	24.07%	216	24.30%	214	0.22%
	1135111 Portland Middle School	23.41%	205	23.41%	205	0.00%
	1136111 Portland High School	19.19%	396	19.44%	391	0.25%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1140011	Preston School District					
	1140411 Preston Veterans' Memorial School	16.61%	295	16.61%	295	0.00%
	1145111 Preston Plains School	22.60%	146	22.07%	145	0.53%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District					
	1160311 Putnam Elementary School	21.36%	646	21.31%	643	0.06%
	1165111 Putnam Middle School	16.43%	280	16.55%	278	0.12%
	1166111 Putnam High School	19.38%	289	19.34%	274	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District					
	1170111 Redding Elementary School	17.34%	467	17.42%	465	0.07%
	1175111 John Read Middle School	15.60%	391	15.68%	389	0.08%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1180011		School District	,		,		
	1180211	Veterans Park Elementary School	20.23%	1997	22.74%	277	2.51%
	1180311	Ridgebury Elementary School	20.23%	1997	19.88%	332	0.35%
	1180411	Farmingville Elementary School	20.29%	1937	19.24%	291	1.05%
	1180511	Scotland Elementary School	20.23%	1997	18.41%	353	1.82%
	1180611	Branchville Elementary School	20.23%	1997	15.83%	360	4.40%
	1180811	Barlow Mountain Elementary School	20.23%	1997	25.74%	373	5.51%
	1185111	East Ridge Middle School	18.06%	1207	16.54%	641	1.52%
	1185211	Scotts Ridge Middle School	18.06%	1207	20.11%	552	2.05%
	1186111	Ridgefield High School	16.43%	1656	16.38%	1618	0.05%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Report Distri	U	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1190	0011	Rocky Hill	School District					
	*	1190411	Myrtle H. Stevens School	57.86%	1412	37.83%	608	20.03%
	*	1190511	West Hill School	57.86%	1412	74.02%	762	16.15%
		1195111	Albert D. Griswold Middle School	43.98%	805	42.28%	622	1.69%
		1196111	Rocky Hill High School	32.93%	750	33.20%	741	0.27%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District					
	1210111 Salem Elementary School	15.22%	414	15.25%	413	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District					
	1220111 Salisbury Central School	19.51%	287	19.51%	287	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland S	School District					
	1230113	1 Scotland Elementary School	5.71%	105	5.71%	105	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour	School District					
	124011	1 Bungay School	27.01%	959	21.77%	441	5.24%
	124021	1 Chatfield-LoPresti School	26.84%	980	30.98%	539	4.15%
	124511	1 Seymour Middle School	28.49%	530	28.82%	524	0.33%
	124611	1 Seymour High School	22.46%	668	22.58%	660	0.12%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District					
	1250111 Sharon Center School	14.78%	115	14.78%	115	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton S	chool District					
	1260513	1 Elizabeth Shelton School	32.79%	1775	27.02%	470	5.77%
	1260613	1 Sunnyside School	32.79%	1775	46.02%	226	13.23%
	1260813	1 Long Hill School	32.79%	1775	47.62%	378	14.83%
	1260913	1 Mohegan School	32.79%	1775	21.78%	303	11.01%
	1261013	1 Booth Hill School	32.79%	1775	23.48%	345	9.31%
	1261111	1 Perry Hill Elementary School	31.87%	731	31.96%	729	0.09%
	1265113	1 Intermediate School	28.94%	774	29.09%	770	0.15%
	1266113	1 Shelton High School	29.45%	1433	29.84%	1401	0.39%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District					
	1270111 Sherman School	8.96%	279	8.96%	279	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury	School District					
	128011	1 Central School	28.21%	1989	27.85%	377	0.35%
	128031	1 Tariffville School	28.21%	1989	33.87%	248	5.67%
	128041	1 Tootin' Hills School	28.21%	1989	28.38%	370	0.17%
	128061	1 Latimer Lane School	28.21%	1989	29.80%	406	1.60%
	128071	1 Squadron Line School	28.54%	2032	25.68%	623	2.86%
	128511	1 Henry James Memorial School	25.57%	610	25.41%	606	0.16%
	128611	1 Simsbury High School	21.07%	1438	20.98%	1392	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District					
	1290411 Somers Elementary School	10.38%	578	10.07%	576	0.31%
	1295111 Mabelle B. Avery Middle School	8.28%	338	8.33%	336	0.05%
	1296111 Somers High School	11.66%	463	11.55%	459	0.12%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1310011	Southingt	on School District					
	1310211	L Hatton Elementary School	21.67%	2699	18.07%	321	3.61%
	1310611	Plantsville Elementary School	21.67%	2699	23.77%	265	2.10%
	1310711	South End Elementary School	21.67%	2699	22.75%	233	1.07%
	1310811	Strong Elementary School	21.67%	2699	24.56%	281	2.88%
	1310911	Thalberg Elementary School	21.67%	2699	24.44%	446	2.76%
	1311311	Flanders Elementary School	21.67%	2699	27.62%	286	5.95%
	1311411	Urbin T. Kelley School	21.58%	2790	15.46%	291	6.11%
	1311511	L Derynoski Elementary School	21.67%	2699	18.32%	535	3.36%
	1312011	Southington Public Schools Preschool Program at Hatton School	18.68%	91	20.00%	70	1.32%
	1312111	Southington Public Schools Preschool Program	18.68%	91	15.79%	19	2.89%
	1315111	Joseph A. Depaolo Middle School	17.36%	1532	17.81%	741	0.45%
	1315311	L John F. Kennedy Middle School	17.36%	1532	16.62%	764	0.74%
	1316211	Southington High School	18.13%	2063	17.77%	1970	0.36%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1320011	South Wi	ndsor School District					
	132011	1 Philip R. Smith School	47.21%	2076	41.62%	394	5.58%
	132021	1 Pleasant Valley School	47.36%	1985	55.35%	533	7.99%
	132061	1 Orchard Hill School	47.21%	2076	51.14%	616	3.93%
	132071	1 Eli Terry School	47.21%	2076	37.02%	443	10.19%
	132511	1 Timothy Edwards School	42.35%	987	42.61%	981	0.26%
	132621	1 South Windsor High School	34.51%	1307	34.76%	1266	0.25%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague Sc	hool District					
	1330111	Sayles School	30.00%	320	30.67%	313	0.67%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District					
	1340311 Staffordville School	14.04%	292	13.61%	147	0.44%
	1340411 West Stafford School	14.04%	292	13.89%	144	0.15%
	1340611 Stafford Elementary School	12.61%	476	12.34%	470	0.26%
	1345211 Stafford Middle School	12.57%	350	12.32%	349	0.25%
	1346111 Stafford High School	15.27%	393	15.10%	384	0.16%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford	School District					
	1350511	L K. T. Murphy School	68.01%	7817	80.84%	501	12.83%
*	1350611	Newfield School	67.99%	7553	62.98%	524	5.01%
*	1350711	Strawberry Hill an ext. of Rogers International	67.94%	5078	67.43%	436	0.51%
*	1350811	Rogers International School	67.84%	11125	56.42%	810	11.42%
*	1350911	Roxbury School	68.01%	7817	70.23%	571	2.22%
*	1351111	Springdale School	67.99%	7553	69.04%	575	1.06%
*	1351211	Julia A. Stark School	67.99%	7553	67.50%	600	0.49%
	1351411	L Westover School	67.99%	7553	75.62%	685	7.63%
*	1351811	Northeast School	67.99%	7553	52.75%	618	15.24%
	1351911	Toquam Magnet School	67.99%	7553	79.43%	637	11.45%
*	1352011	Davenport Ridge School	68.01%	7817	52.40%	626	15.61%
*	1352111	L Stillmeadow School	67.99%	7553	68.08%	636	0.10%
	1352211	L Hart School	67.99%	7553	79.25%	612	11.26%
*	1355311	L Dolan School	67.53%	3572	66.39%	604	1.13%
*	1355511	L Turn of River School	67.53%	3572	69.83%	653	2.31%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)					
*	1355611 Cloonan School	67.53%	3572	72.63%	632	5.10%
*	1355711 Scofield Middle School	67.53%	3572	65.33%	646	2.20%
*	1355811 Rippowam Middle School	67.53%	3572	70.44%	751	2.91%
*	1356111 Stamford High School	62.84%	4664	66.67%	1743	3.82%
*	1356311 Westhill High School	62.84%	4664	62.48%	2127	0.36%
*	1356411 The Academy of Information Technology	62.84%	4664	54.08%	638	8.77%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1360011	Sterling S	chool District					
	1360313	1 Sterling Community School	15.70%	363	15.79%	361	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1370011	Stoningto	n School District					
	1370111	L Stonington BOE Pre-School	15.38%	52	15.38%	26	0.00%
	1370211	L Stonington HS PreK	15.38%	52	15.38%	26	0.00%
	1370411	L West Broad Street School	18.15%	270	18.92%	111	0.77%
	1370511	L Deans Mill School	17.93%	675	14.29%	378	3.64%
	1370611	L West Vine Street School	17.57%	535	24.04%	183	6.47%
	1375111	L Pawcatuck Middle School	12.38%	638	13.48%	282	1.09%
	1375211	L Mystic Middle School	12.38%	638	11.11%	351	1.27%
	1376111	L Stonington High School	12.70%	685	12.50%	664	0.20%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford	School District					
*	1380311	L Chapel School	65.15%	3400	45.06%	344	20.09%
	1380411	Franklin School	65.07%	3579	86.42%	324	21.35%
*	1380811	Lordship School	65.15%	3400	69.97%	303	4.82%
*	1380911	Nichols School	65.15%	3400	69.42%	448	4.27%
*	1381011	L Second Hill Lane School	65.07%	3579	59.14%	465	5.93%
*	1381311	L Eli Whitney School	65.15%	3400	52.52%	516	12.63%
*	1381411	Wilcoxson School	65.15%	3400	50.13%	381	15.02%
	1381511	L Stratford Academy - Johnson House	65.19%	2485	82.84%	472	17.65%
	1382211	Stratford Academy - Victoria Soto School	64.81%	1094	79.47%	263	14.66%
*	1385211	David Wooster Middle School	62.69%	1115	60.50%	524	2.19%
*	1385311	Harry B. Flood Middle School	62.69%	1115	64.79%	568	2.10%
*	1386111	L Stratford High School	59.75%	2122	62.28%	973	2.53%
*	1386211	L Bunnell High School	59.75%	2122	57.55%	1046	2.20%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield So	chool District					
	1390311	. McAlister Intermediate School	18.25%	422	17.66%	419	0.59%
	1390411	. A. Ward Spaulding School	14.65%	430	14.65%	430	0.00%
	1395111	. Suffield Middle School	16.56%	477	16.60%	476	0.03%
	1396111	. Suffield High School	12.70%	819	12.47%	810	0.23%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomasto	n School District					
	1400111	L Black Rock School	9.61%	281	9.64%	280	0.03%
	1400211	Thomaston Center School	5.79%	190	5.82%	189	0.03%
	1406211	L Thomaston High School	9.95%	382	9.97%	361	0.02%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompsoi	n School District					
	1410111	L Mary R. Fisher Elementary School	10.58%	416	10.58%	416	0.00%
	1415111	L Thompson Middle School	12.80%	328	13.00%	323	0.20%
	1416111	L Tourtellotte Memorial High School	12.40%	250	11.84%	245	0.56%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	chool	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland Scho	ol District					
	1420111 Bi	irch Grove Primary School	13.21%	477	13.03%	476	0.18%
	1420211 To	olland Intermediate School	11.26%	515	11.33%	512	0.07%
	1425111 To	olland Middle School	13.94%	574	14.04%	570	0.10%
	1426111 To	olland High School	8.23%	826	8.24%	801	0.01%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1430011	Torringto	n School District					
	1430211	L Forbes School	39.88%	667	39.78%	362	0.10%
	1430811	L Southwest School	39.88%	667	40.40%	297	0.52%
	1430911	L Torringford School	39.29%	1260	42.55%	658	3.27%
	1431311	L Vogel-Wetmore School	39.29%	1260	35.46%	595	3.82%
	1435111	L Torrington Middle School	38.98%	998	38.98%	985	0.01%
	1436111	L Torrington High School	41.35%	890	41.74%	853	0.39%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull	School District					
	1440111	Booth Hill School	32.81%	2795	30.95%	475	1.86%
	1440311	Middlebrook School	32.81%	2795	39.72%	501	6.91%
	1440411	L Jane Ryan School	32.81%	2795	26.70%	397	6.11%
	1440811	Daniels Farm School	32.81%	2795	28.94%	501	3.87%
	1440911	L Tashua School	32.81%	2795	27.12%	424	5.69%
	1441011	Frenchtown Elementary School	32.81%	2795	41.26%	492	8.45%
	1445111	Madison Middle School	28.10%	1562	29.53%	833	1.43%
	1445211	Hillcrest Middle School	28.10%	1562	26.62%	725	1.48%
	1446111	L Trumbull High School	25.44%	2162	25.76%	2104	0.32%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District					
	1450111 Union Elementary School	3.85%	52	3.85%	52	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon Sch	hool District					
	1460111	Lake Street School	49.58%	1549	22.12%	217	27.46%
	1460211	Maple Street School	48.64%	1429	66.30%	273	17.66%
	1460311	Northeast School	49.58%	1549	46.43%	224	3.15%
	1461011	Skinner Road School	49.58%	1549	53.87%	323	4.29%
	1461411	Center Road School	49.58%	1549	50.62%	484	1.04%
	1465111	Vernon Center Middle School	40.87%	712	40.71%	705	0.16%
	1466111	Rockville High School	34.36%	876	34.43%	854	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1470011	Voluntow	n School District					
	1470111	L Voluntown Elementary School	13.58%	265	13.64%	264	0.05%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1480011	Wallingfo	rd School District					
	1480111	Moses Y. Beach School	27.37%	1363	24.43%	348	2.94%
	1480211	Highland School	27.37%	1363	20.92%	325	6.44%
	1480311	Parker Farms School	28.38%	1198	32.71%	266	4.33%
	1480411	Rock Hill School	28.38%	1198	27.61%	297	0.77%
	1480811	Mary G. Fritz Elementary School of Yalesville	28.38%	1198	22.19%	302	6.20%
	1480911	Evarts C. Stevens School	27.37%	1363	29.97%	307	2.60%
	1481011	Cook Hill School	27.37%	1363	33.98%	362	6.61%
	1481211	L Pond Hill School	28.38%	1198	30.82%	305	2.44%
	1485211	Dag Hammarskjold Middle School	27.33%	1266	24.70%	664	2.63%
	1485311	James H. Moran Middle School	27.33%	1266	30.10%	578	2.77%
	1486111	Lyman Hall High School	24.96%	1943	25.98%	1074	1.02%
	1486211	L Mark T. Sheehan High School	24.96%	1943	23.52%	795	1.44%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury	y School District					
	1510511	Bucks Hill School	83.94%	8874	94.09%	372	10.14%
	1510611	Bunker Hill School	83.57%	9653	84.14%	473	0.57%
	1510711	H. S. Chase School	83.57%	9653	82.22%	658	1.35%
	1510811	Wendell L. Cross School	83.57%	9653	75.93%	349	7.64%
	1510911	Driggs School	83.57%	9653	87.78%	499	4.21%
	1511111	Margaret M. Generali Elementary School	83.94%	8874	83.63%	562	0.31%
	1511311	Hopeville School	83.94%	8874	83.57%	353	0.37%
	1511411	F. J. Kingsbury School	83.94%	8874	91.55%	509	7.61%
	1511611	Duggan School	83.95%	13948	87.27%	479	3.31%
	1512011	Sprague School	83.57%	9653	89.29%	504	5.72%
*	1512111	B. W. Tinker School	83.57%	9653	74.49%	541	9.08%
	1512211	Walsh School	83.57%	9653	92.82%	404	9.25%
	1512311	Washington School	83.57%	9653	92.93%	311	9.36%
	1512611	Gilmartin School	83.95%	13948	83.61%	476	0.34%
*	1512711	Carrington School	83.95%	13948	74.31%	510	9.64%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbur	y School District (continued)					
	1512811	L Regan School	83.94%	8874	83.53%	249	0.41%
*	1513111	Maloney Interdistrict Magnet School	83.57%	9653	63.73%	590	19.84%
	1513211	L Woodrow Wilson School	83.57%	9653	95.66%	415	12.09%
*	1513311	L Rotella Interdistrict Magnet School	83.57%	9653	62.21%	614	21.35%
	1513411	L Reed School	83.95%	13948	93.10%	478	9.14%
*	1515011	L Waterbury Arts Magnet School (Middle)	84.82%	4295	58.68%	334	26.14%
	1515111	L Michael F. Wallace Middle School	84.82%	4295	86.41%	1052	1.59%
	1515211	L West Side Middle School	84.82%	4295	83.13%	978	1.69%
	1515311	L North End Middle School	84.82%	4295	91.06%	928	6.24%
*	1516011	L Waterbury Arts Magnet School (High)	81.45%	4899	60.08%	471	21.36%
	1516211	L Crosby High School	81.45%	4899	85.20%	1162	3.75%
	1516311	L Wilby High School	81.45%	4899	90.02%	1002	8.57%
	1516411	L John F. Kennedy High School	81.45%	4899	80.23%	1244	1.22%
	1516711	L Waterbury Career Academy	81.16%	5678	78.84%	808	2.32%

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Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford	School District					
	1520211	Great Neck Elementary School	22.59%	1027	21.84%	316	0.75%
	1520611	Oswegatchie Elementary School	21.90%	1073	17.27%	330	4.63%
	1520711	Quaker Hill Elementary School	22.59%	1027	27.85%	377	5.26%
	1525111	Clark Lane Middle School	23.01%	591	22.72%	581	0.29%
	1526111	Waterford High School	23.39%	855	23.27%	838	0.12%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District					
	1530211 John Trumbull Primary School	12.92%	836	12.80%	656	0.11%
	1530311 Fletcher W. Judson School	15.40%	578	12.22%	270	3.18%
	1530411 Polk School	15.40%	578	17.70%	305	2.31%
	1535111 Swift Middle School	17.25%	690	17.23%	685	0.02%
	1536111 Watertown High School	16.61%	831	16.69%	815	0.08%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Sch Code	nool	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook Sch	hool District					
	1540211 Dai	isy Ingraham School	29.46%	241	29.29%	239	0.17%
	1545111 We	estbrook Middle School	22.01%	209	22.01%	209	0.00%
	1546111 We	estbrook High School	18.86%	228	19.28%	223	0.42%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1550011	West Har	tford School District					
	1550213	1 Braeburn School	43.64%	4038	29.51%	349	14.12%
	1550413	1 Bugbee School	43.64%	4038	26.23%	385	17.40%
	1550513	1 Charter Oak International Academy	44.31%	4290	71.59%	535	27.28%
	1550613	1 Duffy School	43.64%	4038	26.82%	507	16.81%
	1550913	1 Morley School	43.64%	4038	27.61%	297	16.03%
	1551013	1 Norfeldt School	43.64%	4038	39.02%	305	4.62%
	1551213	1 Webster Hill School	44.31%	4290	45.80%	345	1.48%
	1551313	1 Whiting Lane School	44.31%	4290	44.16%	351	0.15%
	1551513	1 Wolcott School	43.64%	4038	53.56%	379	9.93%
	1551613	1 Aiken School	44.31%	4290	44.29%	420	0.03%
	1551712	1 Smith School	44.31%	4290	68.66%	351	24.35%
	1555113	1 King Philip Middle School	41.76%	2220	40.97%	903	0.78%
	1555213	1 Sedgwick Middle School	41.76%	2220	44.87%	887	3.11%
	1555313	1 Bristow Middle School	41.76%	2220	37.65%	417	4.11%
	1556111	1 Conard High School	43.58%	3144	47.55%	1470	3.98%
	1556213	1 Hall High School	43.58%	3144	37.98%	1522	5.60%

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Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting	Facility	School	District Pct	District	School Pct	School	Absolute
District	Code		Minority	Total <sup>1</sup>	Minority	Total	Imbalance
1560011	West Hav	en School District					
	1560311	Forest School	68.00%	2406	83.38%	397	15.38%
*	1560411	Seth G. Haley School	68.00%	2406	48.29%	381	19.70%
*	1560611	Edith E. Mackrille School	68.00%	2406	62.11%	322	5.88%
*	1560811	Alma E. Pagels School	68.00%	2406	60.28%	360	7.72%
*	1561211	. Washington School	68.00%	2406	73.38%	432	5.38%
	1561411	Savin Rock Community School	68.00%	2406	76.18%	487	8.18%
*	1565111	Harry M. Bailey Middle School	66.84%	989	67.19%	960	0.35%
*	1565311	Carrigan 5/6 Intermediate School	69.59%	934	69.39%	918	0.20%
*	1566111	West Haven High School	67.99%	1587	68.70%	1476	0.71%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District					
	1570111 Hurlbutt Elementary School	28.16%	419	28.23%	418	0.07%
	1570211 Weston Intermediate School	19.06%	509	19.13%	507	0.08%
	1575111 Weston Middle School	16.47%	583	16.35%	581	0.12%
	1576111 Weston High School	13.93%	811	13.73%	801	0.20%

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport	School District	,		,		
	158031	1 Coleytown Elementary School	22.66%	2268	22.05%	381	0.62%
	158041	1 Green's Farms School	22.66%	2268	21.36%	398	1.31%
	158051	1 King's Highway Elementary School	22.66%	2268	22.77%	470	0.10%
	158071	Long Lots School	22.66%	2268	27.14%	538	4.47%
	158081	1 Saugatuck Elementary School	22.66%	2268	18.03%	466	4.64%
	158511	1 Bedford Middle School	20.05%	1322	20.51%	858	0.47%
	158531	1 Coleytown Middle School	20.05%	1322	18.86%	456	1.19%
	158611	1 Staples High School	15.99%	1876	16.04%	1858	0.05%

Source Data: Public School Information System (PSIS) October 2018

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfi	ield School District					
	1590211	1 Emerson-Williams School	29.93%	1911	34.03%	432	4.10%
	1590811	1 Alfred W. Hanmer School	29.93%	1911	27.50%	360	2.43%
	1591011	1 Charles Wright School	30.22%	1850	35.06%	328	4.84%
	1591111	1 Highcrest School	29.93%	1911	24.06%	453	5.87%
	1591211	1 Samuel B. Webb Elementary School	29.93%	1911	28.66%	321	1.27%
	1595211	1 Silas Deane Middle School	29.34%	542	29.16%	535	0.18%
	1596111	1 Wethersfield High School	29.13%	1167	29.39%	1140	0.25%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District					
	1600111 Center School	12.55%	239	12.66%	237	0.11%
	1605111 Hall Memorial School	12.57%	191	12.63%	190	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District					
	1610511 Miller-Driscoll School	25.41%	791	25.41%	791	0.00%
	1610711 Cider Mill School	24.39%	861	24.48%	858	0.09%
	1615211 Middlebrook School	23.02%	1012	23.23%	1003	0.21%
	1616111 Wilton High School	20.06%	1291	20.51%	1263	0.44%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District					
	1620411 Batcheller Early Education Center	13.52%	244	13.58%	243	0.06%
	1625111 Pearson School	23.49%	298	23.81%	294	0.32%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1630011	Windham	School District	·		•		
	1630111	L Natchaug School	75.71%	1647	84.18%	316	8.46%
	1630311	North Windham School	75.71%	1647	83.78%	444	8.07%
*	1630411	L Charles H. Barrows STEM Academy	76.16%	2492	50.97%	567	25.19%
*	1630511	Windham Center School	75.71%	1647	71.62%	229	4.10%
	1630611	L W. B. Sweeney School	75.71%	1647	90.66%	257	14.95%
	1631311	L Windham STEPS Academy	81.37%	612	91.18%	34	9.80%
	1635111	Windham Middle School	77.04%	845	85.02%	654	7.97%
	1636111	L Windham High School	81.37%	612	81.41%	554	0.04%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Gode	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor Sch	hool District					
	1640111 (	Clover Street School	76.07%	652	79.29%	280	3.21%
*	1640511 F	Poquonock Elementary School	72.59%	748	73.57%	333	0.98%
*	1640811 J	John F. Kennedy School	76.07%	652	73.42%	365	2.65%
*	1640911 (	Oliver Ellsworth School	72.59%	748	71.78%	411	0.82%
*	1645311 9	Sage Park Middle School	72.71%	722	72.70%	718	0.01%
	1646111 \	Windsor High School	75.83%	1175	75.41%	1110	0.42%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code		_	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks Sch	nool District						
	1650111 North	Street School		40.84%	431	40.65%	428	0.18%
	1650411 South	Elementary School		46.32%	326	46.15%	325	0.17%
	1655111 Windso	or Locks Middle School		42.20%	346	41.86%	344	0.34%
	1656111 Windso	or Locks High School		35.12%	467	35.54%	408	0.42%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District					
	1660211 Frisbie School	17.40%	885	15.33%	287	2.07%
	1660511 Wakelee School	17.40%	885	14.59%	370	2.81%
	1660611 Alcott School	17.15%	933	21.77%	271	4.62%
	1665111 Tyrrell Middle School	19.10%	555	19.02%	552	0.08%
	1666111 Wolcott High School	13.23%	756	12.92%	743	0.31%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District					
	1670311 Beecher Road School	30.22%	847	30.25%	843	0.02%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District					
	1690211 Woodstock Elementary School	10.28%	428	10.28%	428	0.00%
	1695111 Woodstock Middle School	9.31%	408	9.36%	406	0.05%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional S	School District 01					
	2016112	2 Housatonic Valley Regional High School	20.68%	382	20.84%	379	0.16%

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04					
	2045112 John Winthrop Middle School	12.46%	289	12.72%	283	0.26%
	2046112 Valley Regional High School	8.22%	608	8.35%	599	0.12%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05					
	2055112 Amity Middle School: Bethany	22.49%	676	25.71%	315	3.23%
	2055212 Amity Middle School: Orange	22.49%	676	19.66%	356	2.82%
	2056112 Amity Regional High School	23.71%	1510	23.88%	1491	0.17%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06					
	2060112 Goshen Center School	11.72%	401	11.92%	193	0.20%
	2060212 James Morris School	11.72%	401	12.12%	132	0.40%
	2060312 Warren Elementary School	11.72%	401	10.53%	76	1.19%
	2066112 Wamogo Regional High School	7.44%	511	7.47%	509	0.03%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2070012	2070012 Regional School District 07					
	2075112 Northwestern Regional Middle School	6.67%	300	6.71%	283	0.05%
	2076112 Northwestern Regional High School	6.32%	775	5.33%	694	0.99%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08					
	2085112 RHAM Middle School	8.06%	484	8.07%	483	0.02%
	2086112 RHAM High School	7.00%	972	6.83%	952	0.17%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional S	School District 09					
	2096112	2 Joel Barlow High School	16.20%	889	16.11%	875	0.08%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional S	School District 10					
	2100212	2 Lake Garda Elementary School	7.27%	770	8.79%	421	1.52%
	2100312	2 Harwinton Consolidated School	7.27%	770	5.46%	348	1.81%
	2105112	2 Har-Bur Middle School	5.57%	736	5.59%	734	0.02%
	2106112	2 Lewis S. Mills High School	7.43%	767	7.53%	757	0.10%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade.  $^2$ 

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2110012 Regional School District 11							
	2116112	2 Parish Hill High School	15.95%	232	15.56%	225	0.39%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional S	School District 12					
	2120112	2 The Burnham School	9.87%	223	9.43%	53	0.43%
	2120212	2 Booth Free School	9.87%	223	5.63%	71	4.23%
	2120312	2 Shepaug Valley School	10.45%	421	10.55%	417	0.10%
	2120412	2 Washington Primary School	9.85%	264	12.14%	140	2.29%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13					
	2130112 Frederick Brewster School	9.38%	448	8.05%	261	1.33%
	2130412 Middlefield Memorial School	15.28%	360	15.06%	312	0.21%
	2130512 John Lyman School	11.55%	528	12.39%	234	0.84%
	2135112 Frank Ward Strong School	11.65%	266	11.70%	265	0.04%
	2136112 Coginchaug Regional High School	9.76%	543	9.13%	515	0.63%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional :	School District 14					
	2140112	2 Bethlehem Elementary School	13.50%	622	7.09%	268	6.42%
	2140212	2 Mitchell Elementary School	13.50%	622	18.47%	352	4.96%
	2145112	2 Woodbury Middle School	10.32%	339	9.79%	337	0.53%
	2146112	2 Nonnewaug High School	7.63%	695	7.70%	688	0.08%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional	School District 15					
	215041	2 Gainfield Elementary School	15.46%	1455	16.47%	340	1.01%
	215051	2 Pomperaug School	15.46%	1455	17.04%	358	1.58%
	215061	2 Middlebury Elementary School	15.50%	1516	12.25%	302	3.25%
	215071	2 Long Meadow Elementary School	15.50%	1516	15.73%	515	0.23%
	215511	2 Rochambeau Middle School	13.40%	873	14.22%	429	0.82%
	215521	2 Memorial Middle School	13.40%	873	12.79%	438	0.62%
	215621	2 Pomperaug Regional High School	15.42%	1239	15.66%	1207	0.24%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16					
	2160112 Laurel Ledge School	12.79%	860	17.23%	296	4.44%
	2160512 Prospect Elementary School	12.94%	904	10.41%	605	2.53%
	2165112 Long River Middle School	11.83%	541	11.90%	538	0.07%
	2166012 Woodland Regional High School	12.77%	689	12.44%	675	0.33%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2170012	Regional School District 17					
	2170112 Haddam Elementary School	9.56%	659	11.36%	176	1.80%
	2170212 Burr District Elementary School	9.10%	703	8.17%	257	0.93%
	2170312 Killingworth Elementary School	9.56%	659	7.92%	265	1.64%
	2175112 Haddam-Killingworth Middle School	8.35%	671	8.35%	671	0.00%
	2176112 Haddam-Killingworth High School	6.75%	652	6.68%	644	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18					
	2180112 Lyme Consolidated School	15.32%	457	12.20%	205	3.12%
	2180212 Mile Creek School	15.32%	457	17.53%	251	2.21%
	2180312 Center School	18.37%	49	18.37%	49	0.00%
	2185112 Lyme-Old Lyme Middle School	12.19%	279	12.23%	278	0.04%
	2186112 Lyme-Old Lyme High School	9.41%	478	9.34%	471	0.07%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional S	School District 19					
	2196112	2 E. O. Smith High School	28.00%	1150	28.23%	1091	0.23%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Re	egion Education Council					
*	2410114	4 Glastonbury/East Hartford Magnet School	75.46%	4376	74.56%	456	0.90%
	2410214	4 University of Hartford Magnet School	75.46%	4376	80.88%	476	5.43%
*	2410314	4 Reggio Magnet School of the Arts	75.46%	4376	68.91%	521	6.55%
	2410414	International Magnet School for Global Citizenship	75.46%	4376	85.53%	477	10.08%
	2410514	4 Museum Academy	75.46%	4376	78.12%	521	2.66%
	2410614	4 Ana Grace Academy of the Arts Elementary School	75.46%	4376	75.52%	478	0.07%
	2410714	4 Academy of Aerospace and Engineering Elementary	75.46%	4376	75.85%	501	0.39%
	2413114	4 Montessori Magnet School	75.43%	5117	76.75%	357	1.32%
	2415014	4 Two Rivers Magnet Middle School	77.33%	2056	78.68%	666	1.34%
	2415114	4 Academy of Aerospace and Engineering	77.09%	4296	78.88%	786	1.79%
	2415214	4 PSA Civic Leadership High School	76.88%	2240	80.23%	344	3.36%
*	2415314	4 Greater Hartford Academy of the Arts Magnet Middle	77.33%	2056	74.33%	335	3.01%
	2416114	4 Metropolitan Learning Center for Global and International Studies	77.09%	4296	80.70%	710	3.61%
*	2416414	4 Greater Hartford Academy of the Arts High School - Full Time	76.88%	2240	73.76%	442	3.12%
	2416514	4 Academy of Science and Innovation	77.09%	4296	79.40%	801	2.31%
*	2418114	1 Discovery Academy	75.46%	4376	68.02%	519	7.44%

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Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperati	ive Educational Services					
	2430114	4 Six-Six Magnet School	74.74%	677	75.38%	455	0.64%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services					
	2440314 Wintergreen Interdistrict Magnet School	76.42%	1590	79.26%	564	2.84%
	2445114 Thomas Edison Magnet Middle School	76.72%	1044	75.46%	709	1.27%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
*	2450114	Regional Multicultural Magnet School	73.42%	1012	69.42%	520	4.00%
*	2450214	1 The Friendship School	62.33%	738	63.42%	503	1.09%
	2450314	1 Riverside Magnet School at Goodwin College	69.41%	1517	76.51%	464	7.10%
*	2455014	1 Dual Language & Arts Magnet Middle School	71.07%	159	71.23%	146	0.16%
	2456014	1 Connecticut River Academy	59.42%	833	81.93%	476	22.51%
*	2456114	1 Marine Science Magnet High School of Southeastern Connecticut	59.42%	833	25.09%	271	34.33%
*	2456214	1 Three Rivers Middle College Magnet School	56.49%	439	37.31%	67	19.18%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2536014 Arts at the Capitol Theater Magnet School (ACT)	32.49%	354	41.67%	120	9.18%
	2536114 Quinebaug Middle College	32.49%	354	28.09%	178	4.40%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District					
	2610113 Jumoke Academy	99.58%	717	99.58%	717	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2630013	Odyssey Community School District					
*	2635113 Odyssey Community School	63.22%	329	63.22%	329	0.00%

Source Data: Public School Information System (PSIS) October 2018

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2640013	Integrated Day Charter School District					
*	2640113 Integrated Day Charter School	51.04%	337	51.04%	337	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2650013	Interdistri	ct School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	80.58%	278	80.58%	278	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2680013	Common	Ground High School District					
	2686113	3 Common Ground High School	78.24%	216	78.24%	216	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge	e Academy District					
	2696113	3 The Bridge Academy	98.93%	281	98.93%	281	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2700013	Side By Si	ide Charter School District					
	2700113	3 Side By Side Charter School	87.29%	236	87.29%	236	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District					
	2726113 Explorations	14.77%	88	14.77%	88	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code		District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2780013	Trailblazers Academy D	strict					
	2785113 Trailblazers	Academy	97.64%	127	97.64%	127	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District					
	2795113 Amistad Academy	98.25%	1083	98.25%	1083	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District					
	2800113 New Beginnings Inc Family Academy	97.93%	482	97.93%	482	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code		District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2820013	Stamford Academy Dist	ict					
	2826013 Stamford Aca	ademy	94.08%	152	94.08%	152	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2830013	Park City I	Prep Charter School District					
	2835113	Park City Prep Charter School	95.83%	360	95.83%	360	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgepor	t Achievement First District					
	2850113	Achievement First Bridgeport Academy	98.81%	1093	98.81%	1093	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2860013	Highville (	Charter School District					
	2860113	3 Highville Charter School	99.00%	502	99.00%	502	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2880013	Achieveme	ent First Hartford Academy District					
	2880113	Achievement First Hartford Academy	99.64%	1112	99.64%	1112	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City C	College Preparatory School District					
	2890113	B Elm City College Preparatory School	98.02%	756	98.02%	756	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City	Charter School District					
	2900113	Brass City Charter School	91.64%	287	91.64%	287	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2910013	Elm City N	Montessori School District					
*	2910113	3 Elm City Montessori School	74.37%	199	74.37%	199	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oak	ks Charter School District					
	2940113	3 Great Oaks Charter School	95.27%	465	95.27%	465	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility School Code	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District					
	2950113 Booker T. Washington Academy	99.17%	360	99.17%	360	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2960013	Stamford (	Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	99.12%	339	99.12%	339	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

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Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Pro	reparatory Harbor School District					
	2970113	3 Capital Preparatory Harbor School	99.84%	634	99.84%	634	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
9000016	Connectio	cut Technical Education and Career System					
	9001116	5 Bullard-Havens Technical High School	56.31%	10647	96.05%	760	39.75%
*	9001216	5 Henry Abbott Technical High School	56.31%	10647	55.36%	672	0.95%
	9001316	5 H. H. Ellis Technical High School	56.31%	10647	10.20%	657	46.11%
	9001416	Eli Whitney Technical High School	56.31%	10647	88.87%	593	32.56%
	9001516	A. I. Prince Technical High School	56.31%	10647	95.27%	677	38.97%
*	9001616	6 Howell Cheney Technical High School	56.31%	10647	45.80%	631	10.51%
*	9001716	5 H. C. Wilcox Technical High School	56.31%	10647	55.31%	763	1.00%
*	9001816	5 Vinal Technical High School	56.31%	10647	31.20%	407	25.10%
*	9001916	5 E. C. Goodwin Technical High School	56.31%	10647	72.33%	647	16.03%
*	9002016	Norwich Technical High School	56.31%	10647	33.54%	641	22.77%
	9002116	5 J. M. Wright Technical High School	56.31%	10647	80.29%	421	23.98%
	9002216	Oliver Wolcott Technical High School	56.31%	10647	17.74%	637	38.57%
*	9002316	5 W. F. Kaynor Technical High School	56.31%	10647	63.41%	787	7.10%
*	9002416	Windham Technical High School	56.31%	10647	43.53%	448	12.78%
*	9002516	Emmett O'Brien Technical High School	56.31%	10647	42.34%	607	13.97%
*	9002616	5 Platt Technical High School	56.31%	10647	60.15%	808	3.84%
*	9002716	5 Ella T. Grasso Technical High School	56.31%	10647	49.90%	491	6.41%

<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

Source Data: Public School Information System (PSIS) October 2018

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<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

<sup>2</sup> R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
9010022	Norwich F	Free Academy District					
	9016122	2 Norwich Free Academy	49.82%	2256	49.73%	2234	0.09%

Source Data: Public School Information System (PSIS) October 2018

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<sup>\*</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilber	rt School District					
	9026122	2 The Gilbert School	31.90%	511	31.90%	511	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. <sup>2</sup>

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority <sup>1</sup>	District Total <sup>1</sup>	School Pct Minority	School Total	Absolute Imbalance
9030022	The Wood	dstock Academy District					
	9036122	2 The Woodstock Academy	15.76%	1098	15.76%	1098	0.00%

Source Data: Public School Information System (PSIS) October 2018

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<sup>★</sup> R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

<sup>1</sup> The reporting districts include all students in schools, programs, and out-placed facilities.

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